



SUPERINTENDENT'S MESSAGE

Dear Fraser Families:



Welcome back to the 2014–2015 school year. This year starts with the promise of excitement as we begin the implementation of our Board of Education-approved and community-developed District Strategic Plan. This plan will guide our efforts over the next three years as we continue to create classrooms focused on providing every student with the opportunity to learn and excel on an individual basis.

As you all know, our District is recognized as a leader in the use and integration of technology as a tool to support student learning. During the past six months, our teachers and administrators have been receiving in-depth training on specific instructional strategies to support personalized learning and to leverage the wonderful technology resources that are available to our staff and students. As a result of this ongoing professional development, staff members are regularly reviewing lesson plan designs and reflecting on what purposeful adjustments can be made to allow every student to learn and progress at his or her individual level. By creating lessons that are focused on students' demonstrating mastery and competency on individual standards, staff members are able to customize lessons for each child and provide the student with a clear understanding of what has been learned and what areas need additional focus. All of this effort has been put into place to increase student achievement and to prepare our kids for success in college and in their chosen careers.

As your child continues along his or her educational path towards a bright future, I encourage you to look for an opportunity to get involved in the success of our schools and our children. The new school year always brings energy to our community and our School District; your involvement would be a wonderful addition. The impact of positive and supportive adults is one of the leading indicators in student success.

With Fraser Pride,
Dr. Richards

FRASER PUBLIC SCHOOLS Transforms Learning

Fraser Public Schools' drive to redesign learning within the District comes from a realization that today's students must be provided with an educational experience that will prepare them to be successful in today's college and work environments.

"We believe that society is asking that our kids are equipped with a very different set of skills. They have to be problem solvers and critical thinkers," said Dr. David Richards, Superintendent of Fraser Public Schools.

The District is dedicated to equipping students with the skills they need to be successful both in and out of the classroom, driving the District's staff to transform learning to meet the needs of every child, every day.

"We have to rethink our profession no differently from the Big Three or any other industry as the demands change. Our demand has changed, and we are trying to respond to that "new ask" from society and make sure that our graduates are equipped with those skills," said Dr. Richards.

To meet the new demand, the District has implemented high impact teaching strategies and increased rigor for students. Strategically planned professional development sessions have resulted in purposeful lesson design and instruction to better meet the needs of all students. Correspondingly, District teachers are attending specialized training sessions focused on the Modern Teacher framework.

"The Modern Teacher professional development platform supports teachers transitioning from the traditional classroom into the modern learning environment. Our teachers are experiencing personalized learning and customized collaboration applications that are similar to the experiences we want our own students to have within their educational process," said Carrie Wozniak, Assistant Superintendent for Curriculum and Instruction.

The District's vision to be an exemplary 21st century learning community whose graduates are prepared to excel in a complex, interconnected, changing world is Fraser Public Schools' driving force. By increasing instructional rigor and teaching in a blended learning environment, Fraser Public Schools strives to be a premier destination district for Macomb County families.

"It's unbelievable from when I was a student at FHS to even five years ago when I started teaching here. The amount of technology advances in the classroom, the organization of our curriculum, the intentional purpose of lesson design, the training we are receiving as teachers ... it is making the learning experience for students that much better and much more engaging," adds Kristi Skladanowski, 21st Century Teacher at Edison Elementary.

Hybrid Summer School Program

Fraser Public Schools launched a new summer school program this year for students in grades 3–6. Over 100 students were invited to enroll in the pilot of a new flexible format for the summer months.

Students in this new hybrid program were required to attend morning or afternoon sessions every Wednesday with their teacher. On these face-to-face days, students also received a full meal from the Fraser Food Service Department. When not attending a Wednesday session, Fraser’s summer school teachers checked in with students electronically.

“Fraser Public Schools is excited about the opportunity students had to extend their learning throughout the summer for math, reading and critical thinking anytime, anywhere,” said Carrie Wozniak, Assistant Superintendent for Curriculum and Instruction.

The hybrid summer school program’s curriculum incorporated Achieve3000 for informational texts, DreamBox for math, and myON for digital book access. Students enrolled in the program were able to keep their District-provided iPad for the summer.

“This program has great potential to be scaled up next year based upon the feedback we receive from parents, teachers and students,” added Wozniak. “We’re very excited about the future of this program.”



FRASER HIGH SCHOOL RAMBLER REGISTRATION

2014 – 2015 SCHOOL YEAR

SENIORS – AUGUST 19

Last Names A–M
8:00 a.m. – 9:15 a.m.

Last Names N–Z
9:15 a.m. – 10:30 a.m.

JUNIORS – AUGUST 19

Last Names A–M
12:00 p.m. – 1:15 p.m.

Last Names N–Z
1:15 p.m. – 2:30 p.m.

SOPHOMORES – AUGUST 20

Last Names A–M
8:00 a.m. – 9:15 a.m.

Last Names N–Z
9:15 a.m. – 10:30 a.m.

FRESHMEN – AUGUST 21

8:00 a.m. – Orientation Begins Promptly

12:00 p.m. – Orientation Ends

Drop off and pick up will be at the main doors of FHS.

Richards Middle School Orientation Information

7th Grade WEB Orientation – Students ONLY

Wednesday, August 20 • 8:00 a.m. – 12:00 p.m.

During this time, incoming 7th graders will be making new friends, meeting successful 8th graders, and digging in to what it means to be a member of Richards Middle School. Our WEB (Where Everyone Belongs) program is an amazing opportunity that will have your student expressing comfort and excitement for the first day of middle school. It is an awesome curriculum that is used successfully in more than 48 states and millions of schools — trust us, your student will want to be there!

7th and 8th Grade Logistics Orientation – Parents Welcome

Thursday, August 21 • 2:00 p.m. – 7:00 p.m.

During this time, students will receive all the logistical information they will need for the first day of school: locker numbers, combinations, schedules, paperwork, pre-order yearbooks and pictures. Students are welcome to come to RMS anytime between the hours of 2:00 p.m. and 7:00 p.m. The entire process should take approximately one hour. Please arrange to have a ride ready for pickup.



FPS Bond Projects Progress Update

Progress continues to be made within the District using the \$19.9 million bond the Fraser community passed back in 2011. Since the passing of the bond, the District has completed a variety of large- and small-scale projects within the bond work to continue improvements within Fraser Public Schools.

To recap, the last few years have marked the completion of several large projects, including the completion of a new auxiliary gymnasium and athletic entrance at Fraser High School, as well as a rollout of over 5,000 iPads to Fraser students. Throughout the summer of 2013, additional bond projects completed include redesigned, expanded parking lots at Disney Elementary and Richards Middle School. Additionally, upgraded lighting in the gym, pool and media center areas at Fraser High School, as well as in the gym at Richards Middle School have been completed. New carpet was also added in the Fraser High School auditorium, which is frequently used for performances and events for all grade levels.

"The improvements made through the bond passage continue to positively impact our students and staff in the District," said Dr. David Richards, Superintendent of Fraser Public Schools.

During the 2013–2014 school year, the Technology Department completed bond work that included a phone system upgrade, updated computer labs at Fraser High School, the addition of MacBook Air carts at both FHS and RMS, as well as an upgraded FHS gym video system. In addition, the Technology Department also implemented Safari Montage, a video distribution

system for staff and students to share multimedia content. The Technology Department continues their summer work on the District iPads to prepare them for the start of the year.

"The Technology Department has worked diligently this summer on refreshing the District's student iPads," said Kris Young, Director of Educational Technology and Information Systems. "Collected by each building at the end of the school year, the iPads have been refreshed and received updated apps as directed by the curriculum department. Students will receive the same iPad as last year."

Most noticeably, the addition of a new traffic light can now be seen outside Fraser High School's Garfield Road entrance. The addition of this traffic light was due to the fiscal stewardship of the funds from the 2011 bond proposal, allowing resources to become available to install a traffic light at the entrance of the high school, which will provide improved safety for students crossing Garfield Road.

"Safety remains our priority in Fraser Public Schools. The light has been programmed to allow for a smoother entrance and exit to the FHS campus during high volume traffic events like the start and end of each school day, home football games, and large school events," said Dr. Richards.

As bond work continues to be completed, the District strives towards providing the best educational experience for all students. On behalf of Fraser Public Schools, the support of the Fraser community is greatly appreciated in the District's endeavors to continue to provide the best resources and facilities to the students and staff of the District.

"The improvements made through the bond passage continue to positively impact our students and staff in the District."



My Child's Bus Stop

FIND YOUR CHILD'S BUS STOP ONLINE

Bus stop information will be available online for the 2014–2015 school year starting on August 20. You can access your child's bus stop information by visiting www.fraser.k12.mi.us or by visiting your child's school website. Click on the "My Child's Bus Stop" link and enter your address to retrieve your child's bus stop information.

Students will be assigned a route number in lieu of a bus number. The route number is located on the left side of the entry door. Each bus route has been assessed and tested in an effort to make Fraser's transportation system as safe and efficient as possible. **To ensure transportation, all students must be at their bus stop 10 minutes prior to the bus' scheduled arrival time.** To ensure a safe and pleasant ride, please review the bus rules with your child found on the Transportation Department's website.

Free Student Meals!

To help relieve some financial pressure, families can apply for free and reduced meals. Applications for the USDA's School Lunch Program Free and Reduced meal benefits are available in the main office of each school and the administration building. Applications can also be downloaded online at www.mealsense.org/Fraser or at www.lunchapp.com.





GET THE FRASER PUBLIC SCHOOLS APP NOW!






Our app was built by SchoolMessenger, the company we use for notifications.
More information is available at www.schoolmessenger.com.



Teachers of the Year

Congratulations to the Fraser Public Schools Teachers of the Year!

Andrea Filip
Disney Elementary

Stacie Brodie
Richards Middle School

Marti Vaneenaam-Iwanicki
Fraser High School

These three outstanding teachers were recognized by the Fraser Board of Education and by the Macomb Intermediate School District.

FPS Welcomes Former FHS Grad and Blue Angels Commander

In early September, the Blue Angels will be in town for their Selfridge Air Show. During their stop in Michigan, a special visit will take place as the Commanding Officer of the Blue Angels, Tom Frosch, comes to Fraser.

Frosch is a native of Clinton Township and graduated from Fraser High School in 1988, lettering in football. During his time back in his hometown this fall, Commander Frosch will visit Disney Elementary and Fraser High School to speak with each student body.

After graduating from Fraser High School, Commander Frosch attended the U.S. Naval Academy, Annapolis, Md., where he also lettered in football, graduated with a Bachelor of Science degree in Engineering in 1992, and was commissioned an Ensign in the U.S. Navy.

He has more than 3,300 flight hours and 830 carrier arrested landings. His decorations include the Defense Meritorious Service Medal; two Meritorious Service Medals; two Individual Air Medals with Combat "V" (Six Strike Flight); three Navy Commendation Medals, one with Combat "V;" and numerous unit, campaign and service awards.

Frosch joined the Blue Angels as Commanding Officer in November 2012. A total of 16 officers voluntarily serve with the Blue Angels. Each year the team typically selects three tactical (fighter or fighter/attack) jet pilots, two support officers and one Marine Corps C-130 pilot to relieve departing members.

Fraser Public Schools is honored to have Commander Frosch visit the students and staff of the District this September. To see his complete biography, visit www.blueangels.navy.mil.



WELCOME MR. IMPELLIZZERI, ATHLETIC DIRECTOR



Fraser Public Schools would like to extend a warm welcome to Mr. Joseph Impellizzeri, the new Athletic Director for Fraser Public Schools. Mr. Impellizzeri's hiring was approved before the Board of Education at their regular meeting on June 9, 2014.

Mr. Impellizzeri is a 1980 graduate of Fraser High School where he was active in varsity baseball and swimming. He went on to pursue his bachelor's in history from Olivet College and earned his master's in sports management and administration from Ohio State University. Mr. Impellizzeri brings a wealth of professional experience from the non-profit and higher education sectors, including the Detroit Police Athletic League, College for Creative Studies and Oakland University. While at Oakland, Mr. Impellizzeri served as Assistant Athletic Director managing the day-to-day operations of a Division I intercollegiate development program in support of 300 student-athletes and 65 coaches and staff. Most recently, Mr. Impellizzeri worked for the Utica Community Schools Foundation in the capacity of external relations, fundraising, annual giving and special events.

Mr. Impellizzeri will be a great asset to Fraser Public Schools as his education and experience provide an extensive background in all areas of athletic leadership. He is looking forward to working with the coaches, students, administration, boosters and the community to bring Fraser Athletics to the next level, providing an enhanced student-athlete experience that stresses leadership, educational achievement, athletic excellence, and personal health and wellness.

Mr. Impellizzeri and his wife of 25 years, Heidi, reside in Macomb Township and have three children: Audrey (19), Katherine (17) and Sarah (15). On behalf of Fraser Public Schools, we join together in welcoming Mr. Impellizzeri to the Fraser Family.

2014 Retirees

Congratulations to this year's retirees who have given an average of 24 years of service. The 35th Annual FPS retirement celebration was held on June 4 at RMS to recognize these individuals. On behalf of Fraser Public Schools, we wish our retirees all the best!

Linda Cardinali

Amy Cloyd

Gloria Cummins

Susan De Perro

Christine Gibbons

Peggy Green

John Hanley

Teresa Jankowski

Cheryl Kane

John Landt

Deborah Mitchell

Lynn Mroz

Cheryl Popiolek

Ann Rattee

Brad Robinson

Gloria Schmuckel

Elizabeth Tierney

Alicia Tweten

Gail Urbanec

Lance Vechinski

BEST OF THE BEST OF 2014



Valedictorian
McKensey Gariepy

College Plans: Northern Michigan University

Future Field of Study: Nursing (Nurse Practitioner)

High School Activities: Student Council, National Honor Society, Varsity Volleyball, Varsity Softball, SYNC, Early College of Macomb Program, Big Sibs/Little Sibs

Out-of-School Activities: Travel volleyball, work, assisted in coaching middle school students



Salutatorian
Lisa Jagenow

College Plans: Oakland University

Future Field of Study: Accounting

High School Activities: The Go Green Club, SYNC, National Honor Society, 4As

Out-of-School Activities: RMS Tutor, Salk Tutor, St. Malachy Funeral Luncheon Baker



Salutatorian
Megan Klein

College Plans: Grand Valley State University

Future Field of Study: Physician Assistant

High School Activities: Color Guard, SYNC, National Honor Society (Vice President), 4As, Varsity Tennis (Captain), Big Sibs/Little Sibs, Volleyball, Track

Out-of-School Activities: Math tutor for students at Richards Middle School

SUMMA CUM LAUDE 3.9–4.0 GPA

Ruben Ayala
Sydney Renea Harris
Amy Marie Maurer
Meghann Marie McKenzie
Clara Ann Stine
Lindsey Marie Wojcik

MAGNA CUM LAUDE 3.75–3.89 GPA

Maria Lynn Addelia
Lindsay Ann Barnett
Sarah Elizabeth Baur
Jenna Rose Benvenuti
Savanna L Di Stefano
Mackenzie Patricia Eddy
Stephanie Lorraine Emery
Emily Mackenzie Gerebics

Taylor Frances Gonzales
Samuel Michael Habbo-Gavin
Travis Isiah Harmon
Taylor Elizabeth Hashley
Daniel John Hiltz
Dominika Jarosz
Shelbie Lynn Kaczmariski
Melissa N. Kondrat
Kelsey Amber Kowal
Danielle Carolyn Maclean
Madelyn Ruth Olsen
Ashley Nicole Pierson
Matthew R. Rowan
Hannah M. Sarakun
Rachel Keiko Schramm
Jayna Rae Sebastian
Devin Fuller Stawicki
Nicole Jacqueline Thompson

Victoria Rose Vellucci
Jasmine Sharnei White

CUM LAUDE 3.50–3.74 GPA

Anna Adamo
Bradley Nathaniel Arnold
Justin James Ballard
Sonja Kristen Berger
Avery Jesse Berninger
Lauren Brooke Burnette
McKenna Elyse Cooper
Alessandra Maria Duco
Zachary Logan Ferguson
Jessica Elise Fisette
Kellie J. Gallo
Matthew Thomas Gentile
Allison M. Glinka
Samuel Mark Goethals

Patrick Michael Green
Tyler C. Hart
Cheyenne MacKenzie Johnson
Rachel Nicole Kloski
Matthew R. Lang
Kelly Anne Laporte
Larissa Marie Lertola
Kristen Marie Lintz
Amber Rose Marie MacLeod
Olivia Celine Marquardt
Ryan J. Martin
Brooke Madison Moore
Kristin Breann Neubacher
Marissa Neubacher
Rachael Elizabeth Parrott
Sydney Paige Qasawa
Daniel Francis Reeves
Marie Kathryn Rooney

Kasandra Rose Rossbach
Royal E. Russell IV
Jordyn Taylor Sebastian
Alexandra Theresa Shereda
Wasef Jamal Shkoukani
Logyn Trace Thompson
Erica Marie Townsend
Sean M. Truszkowski
Jesse Rae Van Gampelaere
Kaylee Nicole Weaver
Matthew William Whiteford
Kayla Therese Williams
Rachael Kaye Williams
Robert M. Williams
Paige Laney Willming
Alexis Chaise Wilson
Matthew James Woods
Danielle Marie Wysocki
Lindsey Marie Yoakum
Joshua Michael Young

FRASER HIGH SCHOOL STUDENT COUNCIL PRESENTS

A HOMECOMING TIME WARP

SEPTEMBER 29 – OCTOBER 4, 2014

For up-to-date info, follow the FHS Student Council on Twitter @FraserStuCo

BIG EVENTS

Powder Puff Football: 7:00 p.m.; Monday, September 29; Fraser Stadium
Float Building: 5 – 9 p.m., September 30 – October 2, FHS Homes
Evening Pep Assembly: 4:00 p.m.; Friday, October 3; FHS Gym
Parade: 6:00 p.m.; Friday, October 3; Garfield & Klein
Game: 7:00 p.m.; Friday, October 3; Fraser Stadium
Dance: 7 – 10 p.m.; Saturday, October 4; Richards Middle School

HOMECOMING T-SHIRT SALES

Cost: \$10 each
Orientation: All Dates
Fraser Family Tailgate: August 28, Fraser High School
School Store: September 2 – October 2
Class Theme and Color:
2015 – 1950s and Black
2016 – 1960s and Orange
2017 – 1980s and Green
2018 – 1920s and Blue

HOMECOMING COURT

Nomination Forms: Available in Room 1813, September 2 – 18.
Forms are due in Room 1813 by September 12 at 7:30 a.m.
Court Elections: Week of September 15
King/Queen Election: Week of September 22
King and Queen will be announced at halftime of the football game.

SPIRIT WEEK: SEPTEMBER 29 – OCTOBER 3

Monday: Get Up & Go (PJs, sweats, comfy clothes)
Tuesday: Tie Dye Tuesday (any sort of tie-dye)
Wednesday: Iconic Wednesday (dress like your idol: celebrity, role model, etc.)
Thursday: Throwback Thursday (dress like you are from another decade)
Friday: Class Color (2015 – Black, 2016 – Orange, 2017 – Green, 2018 – Blue)

HOMECOMING TICKETS

Cost: \$20 each
Orientations: All Dates
After School In Room 1813: September 22–25
Tickets will not be sold at the dance.
Regulations: All fines and fees (including book deposit) must be paid in order to purchase a homecoming ticket.
Guests: ONLY SENIORS may bring guests from other schools. Guests must be under 21. Forms may be picked up in any office or Room 1813.

HOMECOMING DANCE (SEMI-FORMAL ATTIRE)

Saturday, October 4 at Richards Middle School from 7:00 – 10:00 p.m.
Restrictions:
• Limos or party buses are strongly discouraged. Please consider using other forms of transportation.
• Enter RMS from the circle lot off Garfield
Requirements:
• Arrive by 8:00 p.m.
• Bring a photo I.D. and pre-purchased tickets. No tickets will be sold at the door.
• Once students enter the dance they are NOT permitted to leave and re-enter.
• Students must adhere to the dress code as described in the Code of Conduct.

QUESTIONS?

Please contact: Angela Engardio
Email: Angela.Engardio@fraserk12.org
Phone: 586.439.7352
Twitter: @FraserStuCo

Fraser's CTE Program Prepares Students for Future Careers

Fraser Public Schools' Career and Technical Education (CTE) program offers cutting-edge, rigorous and relevant experience for students, preparing them for a wide range of high-wage, high-skill, and high-demand careers. Through Fraser's CTE program, students are graduating and accepting employment offers with industry leaders.

Thanks to industry partnerships with local manufacturing businesses like Future Fabricating and Gentz Aero, graduates are provided with employment opportunities. In addition, partners are also making positions available for seniors to use as Work Based Learning placements.

"Our CTE program is able to meet the industry's demand for our graduates," said Mr. Brent Brasure, welding instructor at Fraser High School. "Our graduate placement is at an all-time high. Our next step is to escalate that placement for our seniors."

Fraser's CTE program offerings include courses in the areas of design and engineering, welding, electronics, woodshop, culinary arts, business, health science and family consumer science.

To learn more about the opportunities available through partnering with Fraser's CTE program, email info@fraserk12.org.

FALL SPORTS NEWS

All students interested in participating in a fall sport MUST have a physical completed on or after April 15, 2014. Bring a doctor-signed physical card to your first practice if you do not have one on file in the athletic office. Clinic locations and forms are available on our website and in the FHS Main Office.

CROSS COUNTRY

August 13 – 8:00 a.m. at FHS Track

FOOTBALL

August 11 at FHS Stadium

9th Grade – 10:00 a.m. – 2:00 p.m.

Junior Varsity & Varsity – 9:00 a.m.

Blue/Gold Scrimmage* – August 16 at 11:00 a.m.

GIRLS VOLLEYBALL

August 13-15 at FHS Gym

9th Grade/Junior Varsity – 8:00 a.m. – 10:00 a.m.

Varsity – 10:00 a.m. – 12:30 p.m.

GIRLS GOLF

August 12 – Mandatory Meeting – 10:00 a.m. at Sycamore Hills Golf Course

August 13 – First Practice, 10:00 a.m. at Sycamore Hills Golf Course

BOYS SOCCER

August 13-15 – Try-Outs at Stadium

Junior Varsity/Varsity – 9:30 a.m. – 11:30 a.m. and 6:30 p.m. – 8:30 p.m.

GIRLS SWIM

August 13 – 8:00 a.m. – 10:30 a.m. at FHS Pool

Practice – Mon. – Fri., 8:30 a.m. – 10:30 a.m.

BOYS TENNIS

August 7 – Team Meeting, 10:00 a.m. in the FHS Team Room (across from gym)

August 13 – First Practice, 9:00 a.m. – 12:00 p.m. at the FHS Tennis Courts

Schedules for Rambler athletics are available online at www.macombarconference.org. More athletic information is available on our website at www.fraser.k12.mi.us. Find us on Facebook or follow us on Twitter: @FraserAthletic.

FRASER FAMILY TAILGATE!

THURSDAY, AUGUST 28, 2014

Fraser Public Schools invites ALL to join in a celebration of the new school year. Join us at the annual Fraser Family Tailgate and the first home football game against Utica High School.

Tailgate located outside the stadium at the Garfield Road entrance

TAILGATE: 5:30 – 6:30 P.M.

GAME TIME: 7:00 P.M.

FREE ATTRACTIONS FOR KIDS!

HOT DOGS | DRINKS | DJ
TREATS | INFLATABLES | FRASER SPIRIT

Q U A N T I T I E S L I M I T E D

ATHLETIC BOOSTER CLUB CRAFT SHOW

OCTOBER 18, 2014
FRASER HIGH SCHOOL
10:00 a.m. – 4:00 p.m.

\$2 ENTRY FEE
No Strollers Please



FRASER SCHOOLS SEEKS NON-HOMESTEAD MILLAGE

OUR REQUEST:

On November 4, voters in the Fraser Public Schools District will be asked to approve a proposal regarding the 18-mill non-homestead property tax levy. This vote allows the District to continue to collect approximately \$5 million of operating funds that are vital to preserving District programs. These funds do not come from homeowners; they come from non-homestead properties within the boundaries of the Fraser School District.

- ✓ If you own and reside in a home within the Fraser District, you will NOT see a tax increase.
- ✓ Fraser voters are being asked to support the 18-mill levy as they did in 2009, 2005, 1995 and 1994. It is important to understand that this is NOT a new tax.

HOW MUCH WILL IT COST?

- ✓ A YES vote will result in NO tax increase to families that own and reside in a home in the Fraser School District.
- ✓ A YES vote will result in a vital renewal of 18 mills on non-homestead properties. Non-homestead properties are generally limited to industrial, commercial, business, rental and second homes.

REASON FOR THE REQUEST?

If this election is not successful, the District will not be allowed to do what it has done since proposal A went into effect in 1994 — levy non-homestead property taxes for operating purposes. Currently, voters in every Macomb County school district have approved similar proposals. A YES vote is necessary to preserve approximately \$5 million in current school funding.

FPS Facility Use

Fraser Public Schools has an online system for requesting the use of school facilities. The system, CommunityUse, provides a universal application to all community organizations and individuals. It can be found on the District's website www.fraser.k12.mi.us under "Business Office" or on any school website. For further information on how to rent FPS facilities, contact the Business Office at 586.439.7034.

Fraser's 2014–2015 Latchkey Program

This program provides a safe, organized, nurturing and fun environment with supervised care for Fraser students in grades K–6.

HOURS OF OPERATION

Morning session: 7:00 a.m. – 8:30 a.m.
Afternoon session: 3:30 p.m. – 6:00 p.m.

PRICING

\$5 morning flat rate
\$7 maximum afternoon rate
\$15 for half days (pre-registration required)
\$50 non-refundable registration fee

Online registration begins August 1! Take advantage of the District's early online registration incentive and receive a \$5 credit towards your account when you register between August 1 and August 27. Visit the District website at www.fraser.k12.mi.us and click on "Latchkey Program" found under "Departments."

Fraser Public Schools Adopts 2014–2017 Strategic Plan

On Monday, June 9, 2014, the Fraser Public Schools Board of Education adopted the 2014–2017 District Strategic Plan. The adoption of this plan provides a roadmap for the next three years, as the District continues to strategically create a new model of learning within Fraser Public Schools.

This plan is the result of nine months of work by over 70 committee members and focuses on three key goals:

1. **FPS will implement and monitor customized learning for our students,**
2. **FPS will create and implement systems and structures that support customized learning environments, and**
3. **FPS will identify trends that result in learning gaps and create actions to close those gaps.**

At the center of this plan is the belief that every child deserves an education which is customized for them individually and addresses their specific learning needs. To see the complete plan, visit www.fraser.k12.mi.us.

STAY CONNECTED



Become a fan of Fraser Public Schools on Facebook and Twitter to keep up with the latest news and updates.



Don't forget to check out the District's website for a calendar of events at:

www.Fraser.k12.mi.us

THE GRIEVANCE PROCEDURE IS ESTABLISHED TO MEET THE REQUIREMENTS OF TITLE II OF THE AMERICANS WITH DISABILITIES ACT OF 1990, TITLE VI OF THE EDUCATION AMENDMENT ACT OF 1972, TITLE IX OF THE EDUCATION AMENDMENT ACT OF 1972, SECTION 504 OF THE REHABILITATION ACT OF 1973, AND THE AGE DISCRIMINATION ACT OF 1975.

Section I: Any person may use this grievance procedure if you wish to file a complaint of discrimination on the basis of race, color, national origin, sex, disability, or age in the programs or activities that are provided by Fraser Public Schools. The grievance may be brought forward to the Local Civil Rights Coordinator, who is identified by name and job title as:

Section 504, Attention:

Mr. Steven Berg, Fraser Public Schools
33466 Garfield Road, Fraser, Michigan 48026
(586) 439-7045
Steven.Berg@Fraserk12.org

All Others, Attention:

Mr. Kerry Terman, Fraser Public Schools
33466 Garfield Road, Fraser, Michigan 48026
(586) 439-7025
Kerry.Terman@Fraserk12.org

Section II: The person who believes he/she has a valid basis for grievance shall discuss the grievance informally and on a verbal basis with the local Civil Rights Coordinator, who shall in turn investigate the complaint and reply with an answer to the complainant. He/she may initiate formal procedures according to the following steps.

Step 1: A written statement of the grievance signed by the complainant shall be submitted to the Local Civil Rights Coordinator within five (5) business days of receipt of answers to the informal complaint. The Local Civil Rights Coordinator shall further investigate the grievance and reply in writing to the complainant within five (5) days.

Step 2: If the complainant wishes to appeal the written decision of the Local Civil Rights Coordinator, he/she may submit a signed statement of appeal to the Superintendent of Schools within five (5) business days after receipt of the Coordinator's response. The Superintendent shall meet with all parties involved, formulate a conclusion, and respond in writing to the complainant within ten (10) business days after receipt of the coordinator's response.

Step 3: If the complainant remains unsatisfied, he/she may appeal through a signed, written statement to the Board of Education within five (5) business days of his receipt of the Superintendent's response in Step 2. In an attempt to resolve the grievance, the Board of Education shall meet with the concerned parties and their representative within forty (40) days

of the receipt of such an appeal. A copy of the Board's disposition of the appeal shall be sent to each concerned party within ten (10) days of this meeting.

Step 4: If at this point the grievance has not been satisfactorily settled, further appeal may be made to the Office for Civil Rights, Department of Education, 600 Superior Avenue East, Suite 750, Cleveland, OH 44114.

Inquiries concerning the non-discrimination policy may be directed to Office for Civil Rights, Department of Education, 600 Superior Avenue East, Suite 750, Cleveland, OH 44114.

The local Civil Rights Coordinator, on request, will provide a copy of the District's grievance procedure and investigate all complaints in accordance with this procedure.

A copy of each of the Acts and the regulations on which this notice is based may be found in the Local Civil Rights Coordinator's office.

AHERA (ASBESTOS HAZARD EMERGENCY ACT)

The Environmental Protection Agency has determined that airborne asbestos fibers can be a health hazard. The Asbestos Hazard Emergency Response Act 9AHERA) was passed in 1986. District buildings are monitored every six months and inspected every three years to comply with AHERA regulations. The last inspection was completed in 2014. Updated Management Plans are located in the office of each building and in the Operations & Maintenance Building. Each Plan shows asbestos-related work that has occurred in each building.

REPRODUCTIVE HEALTH EDUCATION SEX ED INSTRUCTION – STATE AID ACT, 1766A

The Board of Education has established a program of health instruction which includes reproductive health and other sex education instruction, as well as serious communicable disease prevention education.

According to applicable law, parents/guardians have the right to review materials or observe classroom instruction; please contact your student's school principal.

This statute also allows you to excuse your child from participation in classes which include such instruction, if you choose. If you wish to exercise your right to excuse your student from this instruction, please send written notice to your student's school principal.

BADGE SYSTEM FOR VISITORS, VOLUNTEERS AND GUEST TEACHERS

For security purposes, the District is continuing its practice of requiring all visitors, volunteers and guest teachers to wear an identification badge while in any school building. All persons entering a school building are requested to immediately report to the main office to obtain an identification badge.

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

The Family Educational Rights and Privacy Act (FERPA), a Federal law, requires that Fraser Public Schools, with certain exceptions, obtain your written consent prior to the disclosure of personally identifiable information from your child’s education records. However, Fraser Public Schools may disclose appropriately designated “directory information” without written consent, unless you have advised the District to the contrary in accordance with District procedures. The primary purpose of directory information is to allow the Fraser Public Schools to include this type of information from your child’s education records in certain school publications. Examples include:

- A playbill, showing your student’s role in a drama production;
- The annual yearbook;
- Honor roll or other recognition lists;
- Graduation programs; and
- Sports activity sheets, such as for wrestling, showing weight and height of team members.

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent’s prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks. In addition, two federal laws require local educational agencies (LEAs) receiving assistance under the Elementary and Secondary Education Act of 1965 (ESEA) to provide military recruiters, upon request, with the following information – names, addresses and telephone listings – unless parents have advised the LEA that they do not want their student’s information disclosed without their prior written consent.

If you do not want Fraser Public Schools to disclose directory information from your child’s education records without your prior written consent, you must notify the District in writing by the end of the second week of the school year. Fraser Public Schools has designated the following information as directory information:

- Electronic mail address
- Photograph
- Participation in officially recognized activities and sports
- Degrees, honors and awards received
- Major field of study
- The most recent educational agency or
- Dates of attendance institution attended
- Grade level
- Student ID number, user ID, or other unique personal identifier used to communicate in electronic systems that cannot be used to access education records without a PIN, password, etc. (A student’s SSN, in whole or in part, cannot be used for this purpose.)

Written complaints can be filed with Mr. Kerry Terman, Fraser Public Schools, 33466 Garfield Road, Fraser, Michigan 48026.

DRUG-FREE SCHOOLS

Drug-Free Schools and Communities Act of 1996 (amends Michigan Public Health code) Public 174 of 1994

The “drug-free zone” surrounding school property is 1,000 feet. Any individual who delivers cocaine, narcotics or certain other illicit substances to a minor student within the 1,000-foot drug-free zone around the school property shall be punished by at least two years in prison and up to three times the term of imprisonment and fine – or both – that would otherwise apply. “School Property” is defined as a “building, playing field or property used for school purposes to impart instruction to children in grade kindergarten through 12, when provided by a public, private, denominational or parochial school, except those buildings used primarily for adult education or college extension courses.”

PEST MANAGEMENT PLAN

Dear Parent/Guardian: As a part of the Fraser Public Schools Pest Management Program, pesticides are occasionally applied. You have the right to be informed prior to any pesticide application made to the school grounds and buildings. In certain emergencies, pesticides may be applied without prior notice, but you will be provided notice following any such application. If you need prior notification, you may notify the school district in the following ways:

- Visit the Fraser Public School website and click on the environmental link.
- Send an email to: sheryl.lamphier@fraserk12.org.
- Complete the form below and submit to the school that your child attends.
- Call the Office of Operations & Maintenance: 586.439.7114.

Pesticide Prior Notification Request

PARENT/GUARDIAN NAME	STUDENT’S (CHILD’S) NAME	SCHOOL YOUR CHILD ATTENDS
STREET ADDRESS	CITY	ZIP
TELEPHONE NUMBERS: DAYTIME	EVENING	EMAIL ADDRESS
SIGNATURE		

Please check one:

- I wish to be notified prior to a scheduled pesticide treatment inside the building.
- I wish to be notified prior to a scheduled pesticide treatment of outside grounds.
- Both of the above.



DOOLEY CENTER
 16170 Canberra, Roseville, Michigan 48066
 586.439.7600

EARLY CHILDHOOD CARE (DAYCARE)

Your child gets an opportunity to enrich social skills and supplement his or her preschool learning.

AGES: 2½ to 5 years of age

HOURS OF OPERATION: 6:30 a.m. – 6:00 p.m.

FEE: \$4.50 per hour (based on one-hour minimum)

REGISTRATION FEE: \$60 per child/\$75 per family — \$15 per child if already registered in preschool.
 \$100 security deposit required.

PRESCHOOL

Introduces the elementary concepts of science, math, social studies and language arts in a fun, developmentally appropriate way.

AGES: 3-year-olds (T–Th) by 09/01/14 and 4-year-olds (M–W–F)(T–Th) by 09/01/14. We also offer a five-day/multi-age program called Flex Time. Call the Dooley Center for more information.

HOURS OF OPERATION: 8:45 – 11:15 a.m. or 9:00 – 11:30 a.m. and 12:15 – 2:45 p.m. or 12:30 – 3:00 p.m.

REGISTRATION FEE: \$60 per child per year and the final month tuition upon registration

TUITION: Two days per week = \$97 per month; three days per week = \$130 per month

FLEX TIME FEES: 1/2 day = \$20; full day = \$35; \$60 registration

TODDLER TIME

A parent participation class for adult and young child to share special time together. Classes are limited to 10 toddlers with parent.

AGES: 18 to 36 months

TUITION: \$10 per session, paid quarterly

REGISTRATION FEE: \$35 per child per year and \$40 for first four weeks tuition

Wednesday 6:00 – 7:30 p.m.; Friday 9:30 – 11:00 a.m.

FOCUS FOUR

Helps children who are at-risk (and live in the Fraser Public School District) receive a quality preschool education. **FREE** to children who qualify. For more information, contact Jill Rice at **586.439.7665**.

HEAD START

A federally-funded program for youngsters who are four years old or who reach three years of age by September 1. Call the Head Start office at 586.469.5215 to see if you meet the financial guidelines. The Dooley Center cannot assist with Head Start registrations.

DEVELOPMENTAL KINDERGARTEN

This is a program designed for “young” five year olds. Classes are five full days per week with a modified kindergarten curriculum taught by certified Fraser teachers.

SUMMER OFFICE HOURS: Wednesday 8:30 a.m. – 12:30 p.m.

All registration fees are non-refundable.

Online Registration Available at dooley.fraser.k12.mi.us

August 28

DK Meet the Teacher
 1:00 p.m. – 3:00 p.m.

September 2

DK Begins – Half Day (p.m. only)

September 3

Daycare Opens, Early Childhood Special Education Starts

September 4

Preschool and Daycare Open House for New Registrations
 6:30 p.m. – 8:00 p.m.

September 8

M–W–F and Flex Preschool
 Meet the Teacher
 12:30 p.m. – 3:00 p.m. and 6:00 p.m. – 7:30 p.m.

September 9

T–Th Preschool Meet the Teacher
 12:30 p.m. – 3:00 p.m. and 6:00 p.m. – 7:30 p.m.

September 10

M–W–F and Flex Tuition Preschool Starts

September 11

T–TH Tuition Preschool Starts
 DK Curriculum Night
 7:00 – 8:30 p.m.

September 16

Three-year-old Preschool Curriculum Night
 7:00 p.m. – 8:30 p.m.

September 17

Four-year-old Preschool and Flex Tuition Preschool Curriculum Night
 7:00 p.m. – 8:30 p.m.

CALENDAR

33466 Garfield
Fraser, MI 48026-1892

NON-PROFIT ORG.
U.S. POSTAGE
PAID
ROSEVILLE, MI
PERMIT NO. 26

Or Current Resident

**ECRWSS
Postal Customer
Local**

BACK TO SCHOOL

FIRST DAY OF SCHOOL
Tuesday, September 2, 2014

Grades DK-6: Half Day, Afternoon Only
(12:25 p.m. Start Time)
Grades 7-12: Full Day

Regular school hours begin for all levels
on Wednesday, September 3, 2014

REGULAR SCHOOL HOURS
Fraser High School: 7:30 a.m. – 2:18 p.m.
Richards Middle School: 8:05 a.m. – 2:45 p.m.
DK and Elementary: 8:40 a.m. – 3:30 p.m.

CENTRAL ENROLLMENT OFFICE

Central Enrollment will take place at
the Fraser Public Schools
Administration Building.

**33466 Garfield Rd
Fraser, MI 48081**

CENTRAL ENROLLMENT HOURS

FROM NOW UNTIL AUGUST 8:

Monday, Tuesday and Thursday
9:00 a.m. – 11:00 a.m.

Wednesday
4:00 p.m. – 6:00 p.m.

Closed Friday

BEGINNING AUGUST 11:

Monday – Friday
8:00 a.m. – 4:00 p.m.

Call **586.439.7014** with your Schools of
Choice or enrollment-related questions
or visit **www.GoToFraser.com**

Board of Education

Gerard W. Gauthier, President

Laura Edghill, Vice President

Jim Birko, Secretary

Ron DeVillano, Treasurer

Carole Bannister, Trustee

Linda Corbat, Trustee

Kathy Roberts, Trustee

Cable Channels

Clinton Township – WOW 15, Comcast 20
& AT&T Uverse 99

Fraser – WOW 18, Comcast 20 &
AT&T Uverse 99

Roseville – WOW 19, Comcast 20 &
AT&T Uverse 99

Bus Stop Info



Bus stop information
for the 2014-2015 school
year is accessible
online. See page 3
for more details!